

EXPLORING OUR SCHOOL

LESSON PLAN

(Allotted times are suggested minimum amounts and total 1.5 hours)

1. Introduce the built environment & the roles working within it using the Student Presentation. **(10 mins)**
2. Hand out the Explorer Lens sheets (& clipboards if using) and walk around the school, exploring the buildings and indoor and outdoor spaces. The Explorer Lens sheet asks students to record their observations of their school buildings and spaces through the following lenses:
 - Size of buildings
 - Views
 - Neighbourhood
 - Materials
 - Patterns & Colour
 - Shapes
 - Textures**(30 mins)**
3. Back in the classroom set up the collage materials and introduce the children to the concept of collage, using the Student Presentation. **(5 mins)**
4. Ask the children to create a collage that describes the identity of their local neighbourhood. **(30 mins)**
5. The children can hold up their collages and present them to one another. **(15 mins)**

CURRICULUM LINKS

- Maths: scale & shapes
- Geography: human geography & urban planning
- Art & Design and Design & Technology: collage making
- PSHE: identity

TOTAL TIME

- 1.5 – 2.5 hours

MATERIALS

You will need:

- Pens & pencils
- Scissors
- Pritt stick or PVA glue
- A3 paper (collage bases)
- Coloured paper

Optional:

- Old magazines and newspapers

Print:

- Explorer Lens sheet (double-sided) x no students in class
- Collage Material x 1 (one set enough for one class)
N.B. the collage material is over 150 sheets. You could print some pages at different scales or as multiples, for example 4 pages per sheet, to give variety and reduce printing.

NOTE: To save on printing you may want to use magazines and newspapers instead, but this material exists in case you do not have access to enough of these.

OUTPUTS

- Completed Explorer Lens sheets
- Collages of your local area