

THINKING SPACE

EXPLORING ARCHITECTURE AND THE BUILT ENVIRONMENT

WORKSHOP 1

Exploring our school and neighbourhood



Today we're going to be...

SPACE

SPACE

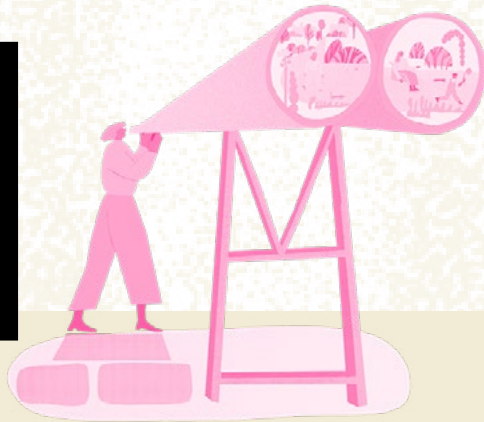


SHAPERS

SHAPERS

There are 3 lessons in this series...

1



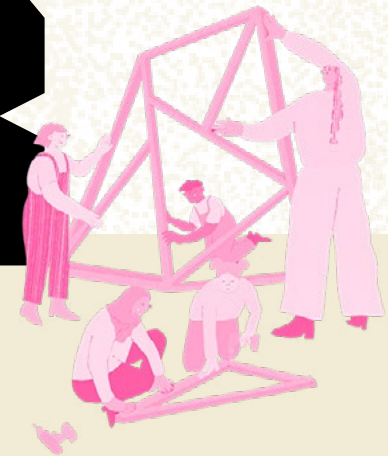
Exploring our school
and neighbourhood

2



Designing through
model making

3



Big Build

What are we doing today?

1



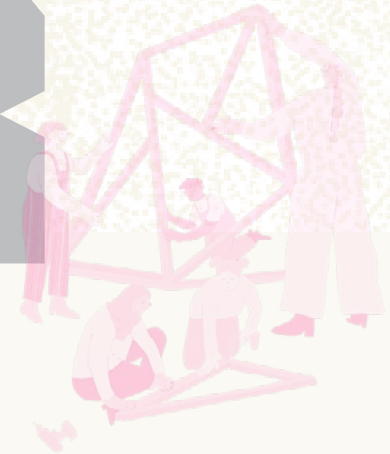
Exploring our school
and neighbourhood

2



Designing through
model making

3



Big Build

LEARNING OUTCOMES



- Understand what makes up the built environment
- Learn how it is created & shaped
- Explore how scale, materials, shapes & pattern are used in our school buildings
- Create a collage about the identity of our local neighbourhood

What is the built environment?







Who creates the built environment?



DEVELOPERS

decide what the spaces should be, write the 'brief' for the building(s) & provide the money



ARCHITECTS

respond to the 'brief' and design the spaces



PLANNERS

check the design proposed by the architect & the developer will work with the rest of the neighbourhood

Who creates the built environment?



ENGINEERS

design the structure of the building and how it receives water, electricity & other services



LANDSCAPE DESIGNERS

design the outdoor spaces between the buildings such as parks, pathways, gardens



BUILDERS

build the spaces as part of big teams with lots of skills



Let's learn more about the spaces in our school



How to use our Explorer Lens



1. Hold



2. Fold



3. Cut



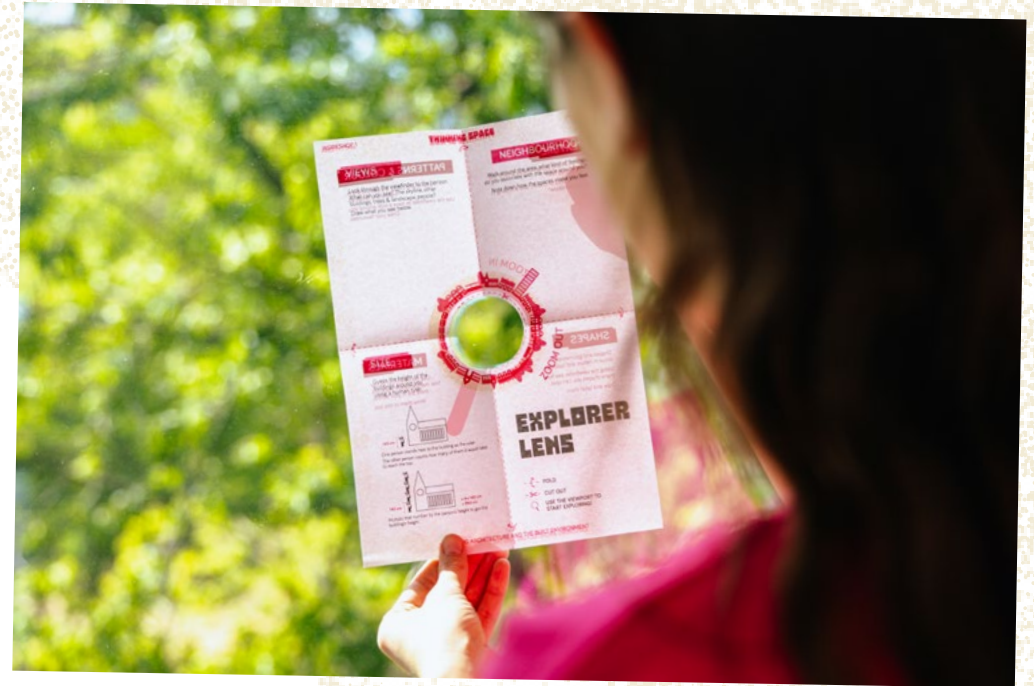
4. Use!

**Let's run through what's
on the Explorer Lens**

Explorer Lens

STEP 1

Look at **VIEWS** out of the school and into the school, and draw them here.



Explorer Lens

STEP 2

Think about your local **NEIGHBOURHOOD**:

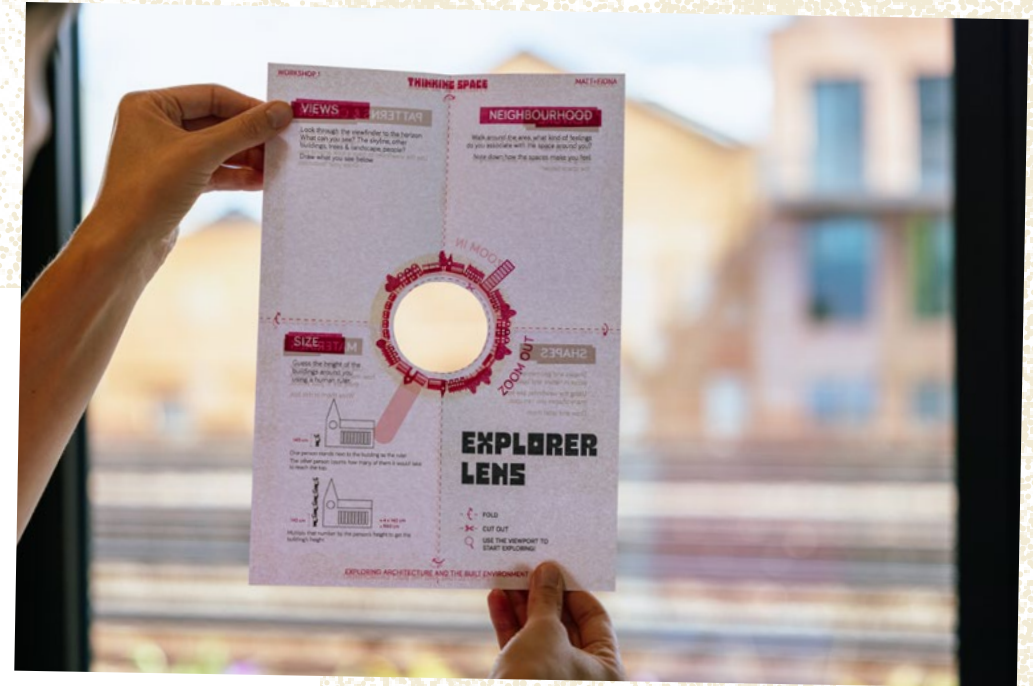
- What is its character?
- How does it make you feel?



Explorer Lens

STEP 3

Estimate the **SIZE** of your school buildings



**Flip the page!
Now let's zoom in...**

Explorer Lens

STEP 4

Create a rubbing of a **TEXTURE** of a wall or floor in your school



Explorer Lens

STEP 5

Draw **PATTERNS & COLOURS** you spot as you explore



Explorer Lens

STEP 6

Spot **SHAPES** and draw them here.
They could be tiny or huge.



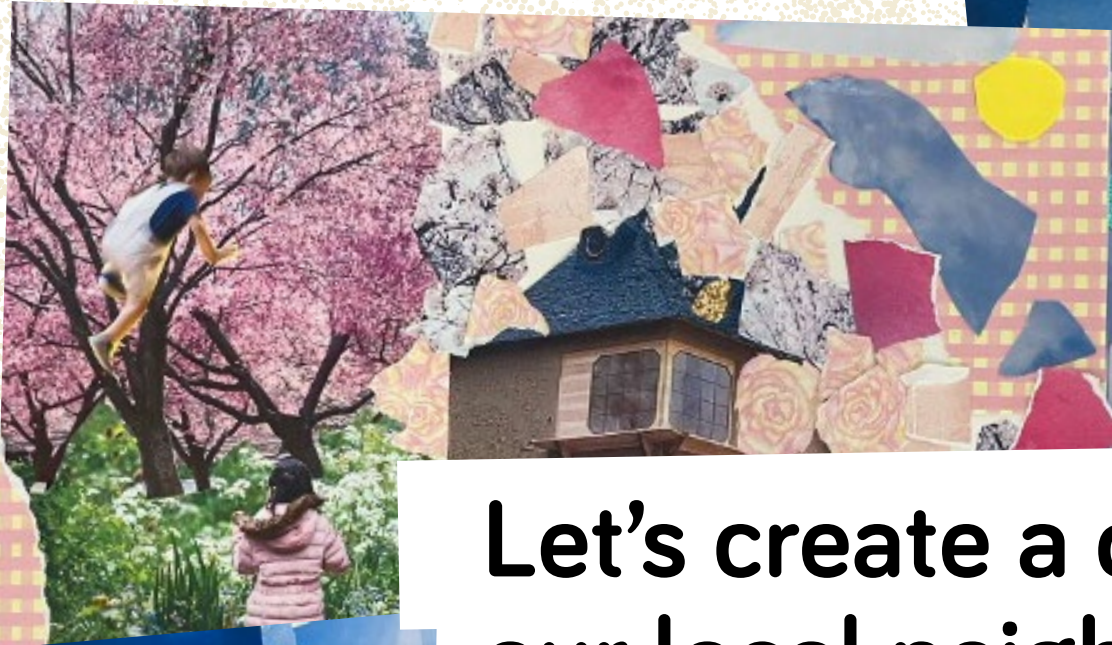
Explorer Lens

STEP 7

Identify as many **MATERIALS** as possible and write them here



**Let's head outside and complete
the Explorer Lens sheet...**

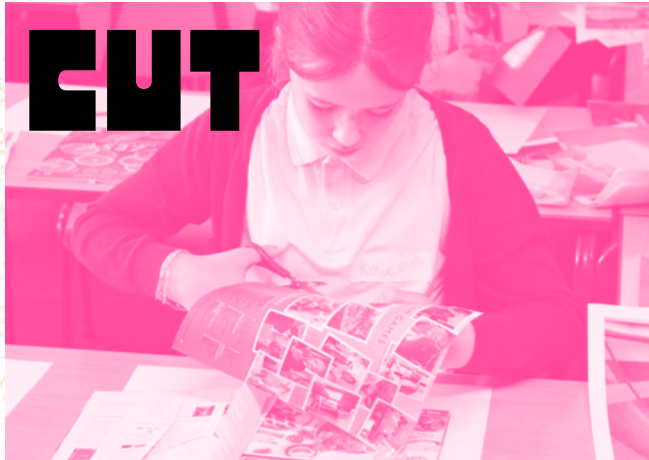


Let's create a collage of
our local neighbourhood

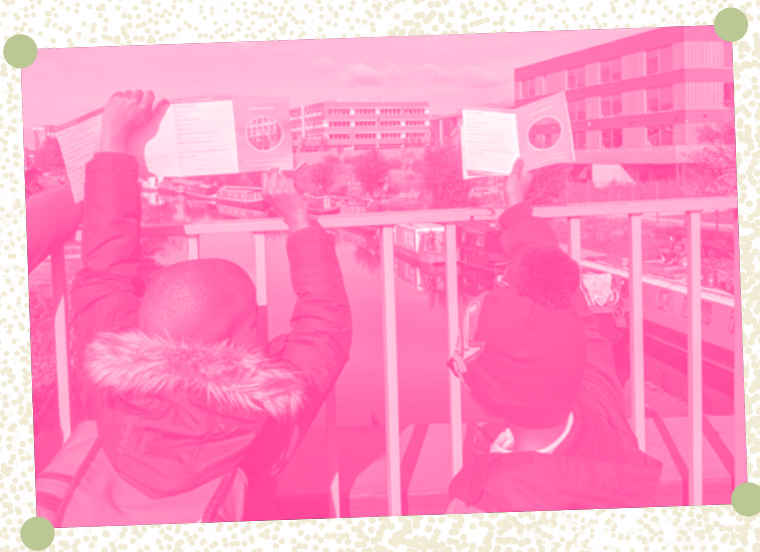


What is a collage?

A creative technique where we cut out images, colours and textures from paper, and make a new image



OUR NEIGHBOURHOOD COLLAGES



When thinking about your collage of your neighbourhood's identity you may want to think about:

- Where is it?
- Who lives there?
- What activities happen?
- What time of day is it?
- How do people travel around?
- Who do they meet?

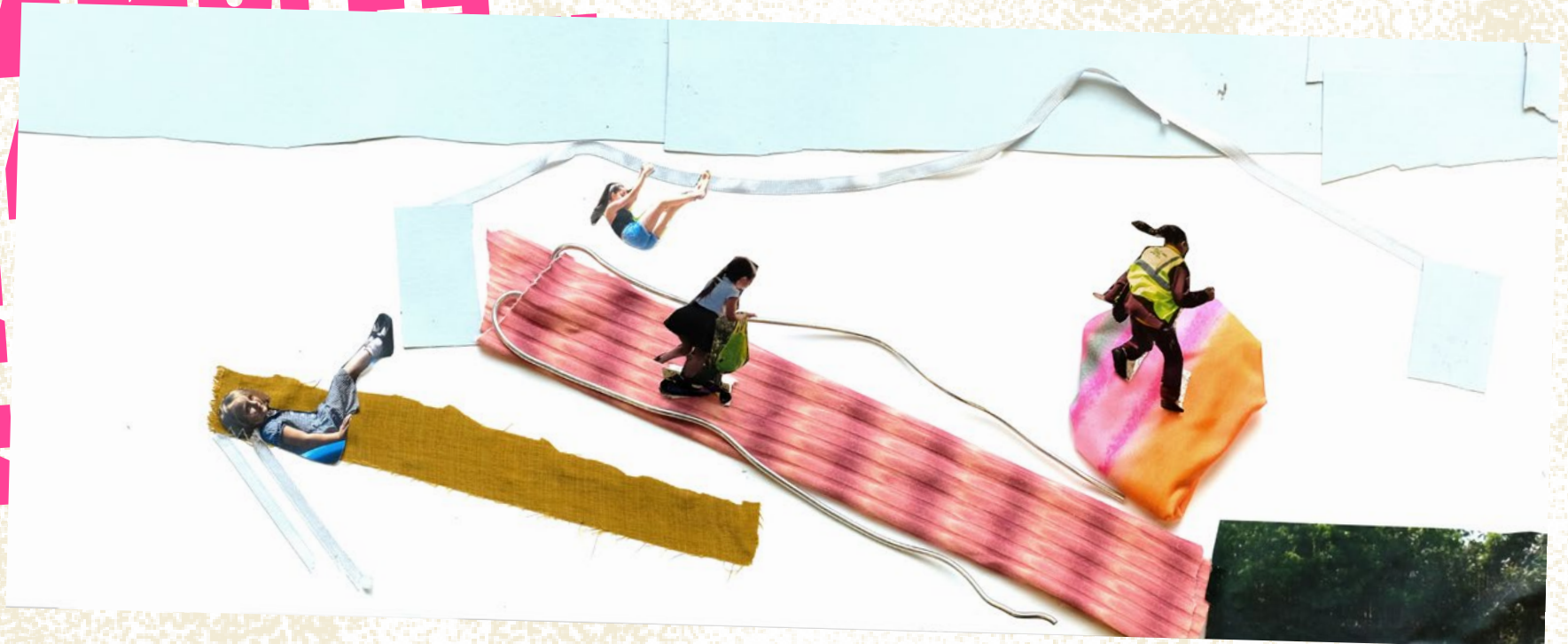
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**Present your ideas
to each other**



We'd love to see your creations!

Please share what you've made with us at:

✉ info@mattandfiona.org

📷 [@matt_and_fiona](https://www.instagram.com/matt_and_fiona)

🌐 [@matt-fiona](https://www.linkedin.com/company/matt-fiona)

For more inspiration or a workshop happening near you, please check out www.mattandfiona.org



Thanks for taking part, we hope you enjoyed the workshop

Finally, a big thank you to the school students who helped us to develop these workshops:

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- Kingsbury Academy, Coventry
- Mayflower Community Academy, Plymouth
- St Andrew's C of E Primary School, Islington
- West Heslerton C of E Primary School, North Yorkshire

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